

Progress Monitoring

Name: _____

Document units and lessons used for intervention, the date span of instruction, test results, and observations.

	Dates	Form A	Form B	Observation
Unit 1 Letter Names Lessons: 1 2 3 4 5 6 7 8 9 10				
Unit 2 Beginning Sounds Lessons: 1 2 3 4 5 6 7 8 9				
Unit 3 Word Families Lessons: 1 2 3 4 5 6 7 8				
Unit 4 Vowel Power Lessons: 1 2 3 4 5 6 7 8 9				
Unit 5 Sounding Out Words Lessons: 1 2 3 4 5 6 7 8 9 10				
Unit 6 Blends and Digraphs Lessons: 1 2 3 4 5 6 7 8 9 10				
Unit 7 Long Vowel Patterns Lessons: 1 2 3 4 5 6 7 8 9 10 11 12				
Unit 8 Complex Patterns Lessons: 1 2 3 4 5 6 7 8 9 10 11 12				
Unit 9 Sight Words Lessons: 1 2 3 4 5 6 7 8 9 10				
Unit 10 Syllable Sense Lessons: 1 2 3 4 5 6 7 8 9 10 11				
Unit 11 Word Endings Lessons: 1 2 3 4 5 6 7 8 9 10 11				
Unit 12 Prefixes and Suffixes Lessons: 1 2 3 4 5 6 7 8 9 10				

Unit 1: Letter Names

Name: _____

Track progress in naming the letters of the alphabet, both uppercase and lowercase. Mark X for errors, / for hesitation, and + for automaticity.

Uppercase Letters

A									
B									
C									
D									
E									
F									
G									
H									
I									
J									
K									
L									
M									
N									
O									
P									
Q									
R									
S									
T									
U									
V									
W									
X									
Y									
Z									

Lowercase Letters

a									
b									
c									
d									
e									
f									
g									
h									
i									
j									
k									
l									
m									
n									
o									
p									
q									
r									
s									
t									
u									
v									
w									
x									
y									
z									

Unit 2: Beginning Sounds

Name: _____

Track progress with beginning consonant letter/sound correspondences.
Mark X for errors, / for hesitation, and + for automaticity.

b								
c								
d								
f								
g								
h								
j								
k								
l								
m								

n								
p								
q								
r								
s								
t								
v								
w								
y								
z								

Unit 3: Word Families

Name: _____

Track progress in blending onsets with rimes. Mark X
for errors, / for hesitation, and + for automaticity.

b								
c								
d								
f								
g								
h								
j								
k								
l								
m								

n								
p								
r								
s								
t								
v								
w								
y								
z								

Unit 4: Vowel Power

Name: _____

Track progress in identifying short vowel sounds. Mark X for errors, / for hesitation, and + for automaticity.

a								
e								
i								
o								
u								

Unit 5: Sounding Out Words

Name: _____

Track progress in reading CVC words. Mark X for errors, / for hesitation, and + for automaticity.

a								
e								
i								
o								
u								

Unit 6: Blends and Digraphs

Name: _____

Track progress in reading words with beginning and ending blends and digraphs. Mark X for errors, / for hesitation, and + for automaticity.

Beginning Blends and Digraphs

bl								
br								
cl								
cr								
dr								
fl								
fr								
gl								
gr								
pl								
pr								
qu								
sc								
sh								
sk								
sm								
sn								
sp								
st								
str								
sw								
th								
tr								
tw								
wh								

Ending Blends and Digraphs

ch								
ck								
ft								
ll								
lt								
lt								
mp								
nd								
ng								
nk								
nt								
sh								
sk								
ss								
st								
th								

Unit 7: Vowel Patterns

Name: _____

Track progress in reading words with these vowel patterns.

Mark X for errors, / for hesitation, and + for automaticity.

Final Silent e Pattern

_ a _ e								
_ e _ e								
_ i _ e								
_ o _ e								
_ u _ e								

Vowel Pairs

_ ai _								
_ ea _								
_ ee _								
_ oa _								

Unit 8: Complex Patterns

Name: _____

Track progress in reading words with complex patterns.

Mark X for errors, / for hesitation, and + for automaticity.

oo								
ou								
oi								
y								
ay								
oy								
ow								
aw								
ew								
ea								

ar								
or								
er								
ir								
ur								
soft c								
soft g								
kn								
wr								
mb								
gh								

Unit 9: Sight Words Part I

Name: _____

Track progress in reading words in each set. Mark X for errors, / for hesitation, and + for automaticity.

Set One

a	
am	
an	
and	
as	
at	
be	
by	
go	
he	
I	
if	
in	
is	
it	
me	
my	
no	
see	
she	
so	
the	
we	
yes	
you	

Set Two

all	
are	
big	
black	
blue	
brown	
but	
can	
do	
for	
from	
good	
green	
like	
little	
look	
not	
of	
on	
red	
stop	
to	
up	
white	
yellow	

Set Three

ask	
did	
does	
get	
got	
had	
has	
have	
help	
her	
here	
him	
his	
let	
out	
that	
then	
there	
they	
this	
us	
was	
were	
will	
with	

Set Four

eight	
five	
four	
going	
hot	
old	
one	
our	
play	
ran	
run	
said	
say	
seven	
sit	
six	
small	
tell	
ten	
them	
three	
too	
two	
want	
went	

Unit 9: Sight Words Part II

Name: _____

Track progress in reading words in each set. Mark X for errors, / for hesitation, and + for automaticity

Set Five

because	
best	
cut	
don't	
down	
far	
fast	
goes	
how	
its	
jump	
just	
kind	
long	
make	
many	
may	
much	
must	
or	
saw	
take	
try	
well	
what	
when	
where	
which	
who	
why	

Set Six

ate	
bring	
call	
came	
clean	
come	
drink	
eat	
fall	
find	
fly	
keep	
light	
made	
new	
now	
off	
read	
ride	
right	
sing	
sleep	
some	
start	
thank	
these	
think	
those	
use	
your	

Set Seven

about	
after	
always	
any	
around	
away	
cold	
could	
draw	
found	
grow	
hold	
into	
know	
live	
myself	
never	
once	
open	
over	
pick	
please	
round	
show	
soon	
their	
today	
under	
very	
would	

Set Eight

again	
been	
before	
better	
both	
buy	
carry	
done	
every	
first	
full	
funny	
gave	
give	
hurt	
laugh	
only	
own	
pretty	
pull	
put	
shall	
together	
upon	
walk	
warm	
wash	
wish	
work	
write	

Unit 10: Syllable Sense

Name: _____

Track progress in reading multi-syllabic words. Mark X for errors, / for hesitation, and + for automaticity.

Syllable Patterns

CVC								
VC								
CV								
Cy								
Cle								
CVVC								
CVCe								
tion								
ture								

Unit 11: Word Endings

Name: _____

Track progress in reading words with word endings. Mark X for errors, / for hesitation, and + for automaticity.

Word Endings

s							
es							
ed							
ing							
er							
est							
's							

Rules

doubling					
e drop					
change y to <i>i</i>					

Unit 12: Prefixes and Suffixes

Name: _____

Track progress in reading words with prefixes and suffixes.

Mark X for errors, / for hesitation, and + for automaticity.

Prefixes

ad							
com							
con							
de							
dis							
ex							
im							
in							
inter							
ob							
per							
pre							
pro							
re							
trans							
un							

Suffixes

able							
ance							
ant							
ation							
er							
est							
ful							
ion							
ive							
less							
ly							
ment							
ness							
or							
ship							
ure							